

Faculty: Burns, Kevin

Site:

Highpoint Health

Status: Active

Required

Description:

The resident project is a required element of the PGY1 Residency Program. This experience is longitudinal with milestones throughout the year. The resident will have a list of project opportunities to choose from. The list will be presented to the resident during orientation.

Expectation of Learners:

July: The orientation to the resident project will be covered during program orientation. A baseline assessment of project management will be performed. The project will be selected by month end.

August: Project design must be approved by the Residency Advisory Committee and obtain administrative approval as well.

September: The project methodology must be presented to the RAC. The Midyear Clinical Meeting (MCM) Poster abstract will be due this month.

October: The poster will be due to the preceptor for review.

November: Submit the poster for printing.

December: Present the poster at ASHP MCM. The introduction and methods portion of the manuscript will be due by the end of the month.

January: Great Lakes Pharmacy Residency Conference (GLPRC) abstract and CV will be submitted to your preceptor mid-month. By month end, these will be submitted for GLPRC.

February: Continue to work on your project.

March: The GLPRC presentation will be submitted to your preceptor and then presented to the preceptor and RPD by month end.

April: The GLPRC presentation will be presented to pharmacy staff, followed by submission, then presentation at the GLPRC.

May: The manuscript draft is due to the preceptor.

June: The final manuscript is due to the preceptor and RPD.

		Activities	
Goal R2.2	Demonstrate ability to evaluate and investigate practice, review data, and assimilate scientific evidence to improve patient care and/or the medication-use system		
OBJ R2.2.1	(Analyzing) Identify changes needed to improve patient care and/or the medication-use system	Taught and Evaluated	After selecting the project from the approved list, evaluate current process, or lack of process, to identify the changes necessary to improve patient care or the medication-use system. Collect baseline data.
OBJ R2.2.2	(Creating) Develop a plan to improve the patient care and/or the medication-use system	Taught and Evaluated	Complete the project scope statement. Develop a Gantt chart. Identify key stakeholders, potential barriers, and develop an approach to overcome possible road blocks. Use the list of necessary changes to develop a plan for improvement. Use both internal and external sources. Evaluate standards of care, such as ASHP Best Practice while creating your project plan.
OBJ R2.2.3	(Applying) Implement changes to improve patient care and/or the medication-use system	Taught and Evaluated	After formulating the project plan, begin implementing the project. If the project deviates from the planned Gantt chart, evaluate options to get back on track.
OBJ R2.2.4	(Evaluating) Assess changes made to improve patient care or the medication-use system	Taught and Evaluated	Collect data after implementation of your project to evaluate the success and impact of the outcomes on the organization and/or pharmacy.
OBJ R2.2.5	(Creating) Effectively develop and present, orally and in writing, a final project report	Taught and Evaluated	Follow the timeline for the project, including the written portion of the manuscript and the posters. Present your poster to your preceptor, pharmacy staff, at ASHP MCM, and again at GLPRC. Submit the final manuscript in June.
Goal R3.2	Demonstrate management skills		
OBJ R3.2.4	(Applying) Manages one's own practice effectively	Taught and Evaluated	Develop an approach for handling unexpected deviations in the project. Manage your project timeline by reflecting on the Gantt chart to keep the project moving forward.

Evaluations:

	Evaluator	Evaluated	Timing
Summative Evaluation	All Preceptors	Each Resident Taking this Learning Experience	Ending and Quarterly if Needed
ASHP Preceptor Evaluation	Residents	All Preceptors of this Learning Experience	Ending and Quarterly if Needed
ASHP Learning Experience Evaluation	Residents	Learning Experience	Ending and Quarterly if Needed