

Faculty: Schleicher, Hannah

Site:

Highpoint Health

Status: Active

Required

Description:

Pharmacy Practice is a required, longitudinal learning experience at Highpoint Health. Pharmacists service both inpatient and outpatient care areas. The residents will also be involved with both inpatient and outpatient care areas. This learning experience will develop a skill set required for hospital pharmacists in a community hospital. This includes the ability to apply information from other learning experiences and independently utilize these skills to care for the patients of Highpoint Health.

Topics to be covered:

Order Verification

Distribution Oversight

Pharmacy Consultation and Drug Information Services

Outpatient Pharmacy Processes

Sterile Compounding Procedures

Code Response

Expectation of Learners:

Topics will be introduced during orientation and throughout the direct patient care learning experiences. It is the responsibility of the resident to be able to reference the basic knowledge covered during orientation. The pharmacists will use direct instruction, modeling, coaching, and facilitation as fit for the resident throughout the experience. The resident will be required to staff every other weekend, as well as, a holiday rotation.

Expected progression of the resident for this learning experience:

Day 1: Preceptor to review the learning experience description and evaluation strategy with the resident.

Stage One: The focus of the first quarter will be pharmacy operations. The resident is expected to practice in the modeling phase and transition to the coaching phase by the end of the stage one. Attendance to codes is expected, accompanied by a pharmacist.

Stage Two: In addition to pharmacy operations, the resident is expected to increase the number of consultations. The resident is expected to practice in the coaching phase and transition to the facilitation phase by the end of this stage.

Stage Three: The resident will continue to practice in the facilitation phase as well as independently respond to code situations. The resident will now be expected to handle pharmacy consultations and drug information inquiries independently.

Stage Four: The resident will continue to practice independently. The fourth stage will focus on the resident gaining experience and building confidence to practice and make sound clinical and ethical decisions.

		Activities	
Goal R1.1	In collaboration with the health care team, provide safe and effective patient care to a diverse range of patients, including those with multiple co-morbidities, high-risk medication regimens, and multiple medications following a consistent patient care process		
OBJ R1.1.3	(Analyzing) Collect information on which to base safe and effective medication therapy	Taught and Evaluated	Effectively and proficiently navigate Meditech to gather patient specific information Reference drug references and Highpoint Health policies and apply recommendations to patient specific scenarios in order to make safe, effective medication recommendations
OBJ R1.1.6	(Applying) Ensure implementation of therapeutic regimens and monitoring plans (care plans) by taking appropriate follow-up actions	Taught and Evaluated	Assure labs are ordered as necessary for each pharmacy consult. When completing a daily review of a current pharmacy consult, evaluate the history to assure it has been followed as instructed in documentation. When completing Sentri 7, evaluate the patient profile in Meditech to assure there are orders placed for each pharmacy consult.

OBJ R1.1.7	(Applying) Document direct patient care activities appropriately in the medical record or where appropriate	Taught and Evaluated	Document necessary notes for transitions of care for patients discharged to the Anticoagulation Clinic Document progress notes in Meditech in a timely and thorough manner
OBJ R1.1.8	(Applying) Demonstrate responsibility to patients	Taught and Evaluated	Analyze allergies, drug interactions, follow-up with physicians for alternate medications when appropriate. Thoroughly research drug information questions in a timely manner prior to supplying an answer.
Goal R1.2	Ensure continuity of care during patient transitions between care settings		
OBJ R1.2.1	(Applying) Manage transitions of care effectively	Taught and Evaluated	Attach the Anticoagulation Clinic Referral form to the permanent electronic health record to assure continuity of care. Follow process of evaluation of Anticoagulation Clinic Patients that need follow-up instructions post-discharge. Document provided instructions in Standing Stone. Place the order for "Pharmacy Anticoagulant Discharge Instructions" for each hospital inpatient that is currently or a newly referred patient to the Anticoagulation Clinic.
Goal R2.1	Demonstrate ability to manage formulary and medication-use processes, as applicable to the organization		
OBJ R2.1.3	(Analyzing) Identify opportunities for improvement of the medication-use system	Taught and Evaluated	Identify an improvement opportunity by the addition of a new process. Present the identified process opportunity to pharmacy leadership with the recommendation for improvement.
OBJ R2.1.4	(Applying) Participate in medication event reporting and monitoring	Taught and Evaluated	Assist others that discover medication errors or near misses in completing an occurrence report. Complete an occurrence report and notify the physician for all medication errors that you discover. Complete an occurrence report for all near miss events that you discover.
Goal R3.1	Demonstrate leadership skills		
OBJ R3.1.2	(Applying) Apply a process of on-going self-evaluation and personal performance improvement	Taught and Evaluated	Create a personalized work-flow process to assure that all steps are completed when managing a pharmacy consult. Discuss work-flow with the different pharmacists that you work with. Determine if you could adapt your flow to be more proficient using the experience of your colleagues. When made aware of a medication error or near miss, evaluate your own work-flow process to ascertain if you could have made the same error. If so, adjust your process.

Evaluations:

	Evaluator	Evaluated	Timing
Summative Evaluation	All Preceptors	Each Resident Taking this Learning Experience	Ending and Quarterly if Needed
ASHP Preceptor Evaluation	Residents	All Preceptors of this Learning Experience	Ending and Quarterly if Needed
ASHP Learning Experience Evaluation	Residents	Learning Experience	Ending and Quarterly if Needed