

Faculty: Yatsko, Joshua A.

Site:

Highpoint Health

Status: Active

Not Required

Description:

Lunch and learn is an elective 4-week learning experience at Highpoint Health. As this is a community hospital, there will be topic areas that are not presented to the resident through patient cases. This elective will allow the resident to explore and learn these guidelines while developing as a resourceful clinician. The resident will work in the facilitation phase throughout this experience. This learning experience will require the resident to apply and polish skills learned in previous learning experiences. The resident will master searching for guidelines, analyzing and evaluating them, and then presenting them to peers. This learning experience will focus on developing the confidence and abilities of the resident when faced with topics that are not well known to the resident, as well as time management.

Topics to be covered:

Bone, Joint, and Rheumatology

Pediatrics

HIV/AIDS

Oncology

Women's Health

Men's Health

Basic Statistics and Evidence Based Medicine

Neurologic Disorders

Psychiatric Disorders

Organ Transplant

Expectation of Learners:

The resident will be responsible for locating guidelines, evaluating, and presenting them. Each week, the expectations of the resident will expand. The presentations will be no longer than 30 minutes over lunch for the pharmacy staff. The material will be inclusive and succinct. The presentation skills of the resident are expected to improve each week.

Expected progression of the resident for this learning experience:

Day 1: Preceptor to review the learning experience description and evaluation strategy with the resident. Baseline self-assessment of the resident will be completed.

Week 1: The focus of the first week will be locating and evaluating the guidelines. The resident is to outline the presentations and topic areas for the rest of the learning experience. It is the responsibility of the resident to assure all topic areas are presented within four weeks. The resident is expected to present two topics this week. The pharmacist will be available to assist the resident when necessary. The resident is expected to apply previously learned skills and to practice in the facilitation phase.

Week 2: The resident will again have two presentations this week. This may be inclusive of more than two topics, depending on the amount of material to present. The resident will be held to no longer than 30 minutes for each presentation.

Week 3: The resident will have three presentations this week. The resident will again be held to no longer than 30 minutes for each presentation.

Week 4: The resident will have four presentations this week. The resident will be responsible for fitting all remaining topic areas in these four presentations. These will still be no longer than 30 minutes each. The resident is expected to be proficient in presenting complex material in a timely manner. During this last week, the resident may be asked to present one of the presentations to nursing and or medical staff.

			Activities
Goal R1.1	In collaboration with the health care team, provide safe and effective patient care to a diverse range of patients, including those with multiple co-morbidities, high-risk medication regimens, and multiple medications following a consistent patient care process		
OBJ R1.1.4	(Analyzing) Analyze and assess information on which to base safe and effective medication therapy	Taught and Evaluated	Review, present and discuss clinical practice guidelines, treatment protocols/programs for selected disease states
Goal R3.1	Demonstrate leadership skills		
OBJ R3.1.2	(Applying) Apply a process of on-going self-evaluation and personal performance improvement	Taught and Evaluated	Identify areas for improvement, select topics for presentation and evaluate outcome of activity.
Goal R3.2	Demonstrate management skills		
OBJ R3.2.4	(Applying) Manages one's own practice effectively	Taught and Evaluated	Plan and develop topic discussions within agreed upon schedule parameters.

Goal R4.1	Provide effective medication and practice-related education to patients, caregivers, health care professionals, students, and the public (individuals and groups)		
OBJ R4.1.2	(Applying) Use effective presentation and teaching skills to deliver education	Taught and Evaluated	Prepare and distribute handouts that will facilitate presentations and discussion and serve as a useful reference tool in the future.
OBJ R4.1.4	(Applying) Appropriately assess effectiveness of education	Taught and Evaluated	Develop and implement pre-test and post-test assessment of learning for attendees.

Evaluations:

	Evaluator	Evaluated	Timing
Summative Evaluation	All Preceptors	Each Resident Taking this Learning Experience	Ending and Quarterly if Needed
ASHP Preceptor Evaluation	Residents	All Preceptors of this Learning Experience	Ending and Quarterly if Needed
ASHP Learning Experience Evaluation	Residents	Learning Experience	Ending and Quarterly if Needed