



Health System Pharmacy Management

PGY1 - Pharmacy (42032)

Faculty: Burns, Kevin

Site:

Highpoint Health

Status: Active

Required

Description:

Health System Pharmacy Management is a required longitudinal rotation that serves to introduce the resident to the role of the pharmacist in the core elements of pharmacy practice management, providing them with the opportunity to learn from the variety of challenges facing pharmacy management teams in this complex health care environment. The resident will work with the Pharmacy Leadership Team and take an active role in the development and management of all pharmacy services.

In addition to assigned reading and discussion for various topics, the resident will participate in the day to day and long range functions of managing the pharmacy services with a focus on increasing the visibility of the pharmacists and promoting safe, efficacious, and cost-effective care.

Activities:

Participate in managing the budget and finance of the department

Explore accreditation process and update policies/procedures as needed

Licenses, permits and other regulatory requirements

Staff management - Interviewing, Hiring, Scheduling

Personnel administration - Preparing/Presenting performance reviews

Conduct department meetings

Participate in hospital-wide/clinical meetings

Pharmacy and Therapeutics Committee Activities

Formulary management

Participation in residency program activities

Complete management-focused projects as assigned

Performance Improvement (DUE/IOP)

Medication Error Review/Evaluation

HIPPA and other patient rights

Expectation of Learners:

The resident will be expected to read assigned materials and be prepared for discussion of the selected topics and principles therein. The resident will apply the principles learned in the assigned topics and apply these in their practice. At the completion of the experience, the resident will have the following:

An understanding of the challenges and impact of management and leadership including personnel management, fiscal management,

Understanding the role of accreditation agencies and the role this plays in insuring quality care

The ability to design and monitor a drug utilization review and explain the utility of DUE's and IOP monitors to exact improvement in patient care

Demonstrated the ability to effectively participate in departmental and multi-disciplinary committee meetings

The ability to plan for and conduct a clinical meeting

An understanding of the process for developing and managing projects

An understanding of the various regulatory and licensing bodies and their requirements

		Activities	
Goal R2.1	Demonstrate ability to manage formulary and medication-use processes, as applicable to the organization		
OBJ R2.1.1	(Creating) Prepare a drug class review, monograph, treatment guideline, or protocol	Taught and Evaluated	Create a drug class review, guideline or protocol and present to the Pharmacy and Therapeutics (P&T) Committee
OBJ R2.1.2	(Applying) Participate in a medication-use evaluation	Taught and Evaluated	Assist with or fully prepare a drug utilization evaluation to present to the Pharmacy and Therapeutics committee.
Goal R3.1	Demonstrate leadership skills		
OBJ R3.1.1	(Applying) Demonstrate personal, interpersonal, and teamwork skills critical for effective leadership	Taught and Evaluated	Participate or lead, as appropriate, a project that improves patient care
Goal R3.2	Demonstrate management skills		
OBJ R3.2.1	(Understanding) Explain factors that influence departmental planning	Taught and Evaluated	Explore the strategic plan for both the hospital and the department and explain how these are developed and evolve
OBJ R3.2.2	(Understanding) Explain the elements of the pharmacy enterprise and their relationship to the health care system	Taught and Evaluated	Develop a list of the various committees that pharmacy personnel are involved in and explain the role that the staff play in bringing value to the organization and the patients that we serve
OBJ R3.2.3	(Applying) Contribute to departmental management	Taught and Evaluated	Assist in the preparation of the residency accreditation survey.

Evaluations:

	Evaluator	Evaluated	Timing
Summative Evaluation	All Preceptors	Each Resident Taking this Learning Experience	Ending and Quarterly if Needed
ASHP Preceptor Evaluation	Residents	All Preceptors of this Learning Experience	Ending and Quarterly if Needed

ASHP Learning Experience Evaluation	Residents	Learning Experience	Ending and Quarterly if Needed
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