Community Wellness & Education
PGY1 - Pharmacy (42032)

Faculty: Yatsko, Joshua A.

Site:
Highpoint Health

Status: Active
Required

Description:
Community Wellness and Education is a longitudinal, selective learning experience offered at Highpoint Health. The pharmacists at Highpoint Health develop educational activities and participate in health fairs to provide education to members of our community. This elective is designed to offer residents more exposure to teaching in the area of community outreach and population health. Throughout this experience there will be an emphasis on increasing health literacy within the community. The resident will be presented with several, unique opportunities for community involvement. The resident and the preceptor will meet at the beginning of the experience to determine which activities to complete based on resident interest, community necessity, as well as, availability. The resident will be required to adapt his/her teaching strategies to various audiences.

Activities:

HPH Health-A-Fair Booth
HPH Heart and Lung Run/Walk
Relay for life Booth
Present to various schools within the community
Guest lecture at IVY Tech Community College
Occupational Health Outreach
Community Wellness Clinics

*The opportunities described above are examples of activities the resident may participate in as part of this experience. Other activities may be approved by the preceptor if necessary.

Expectation of Learners:
The resident will be responsible for preparing all presentations and organizing any materials necessary to complete the learning experience requirements. Throughout this experience the resident will be evaluated on appropriate time management skills, effective presentation skills, the ability to adapt teaching strategies to various audiences, as well as, any other skills which may apply.

Day 1: Preceptor to review learning experience description and evaluation strategy with the resident. The preceptor and resident will discuss opportunities for teaching and community involvement.

Stage 1: Together, the resident and preceptor will determine which activities will be completed during this experience. The resident will develop a strategy to complete all learning experience requirements. After the strategy is approved by the preceptor the resident will begin preparing the learning experience activities independently. The preceptor will be available for guidance.

Stage 2: The preceptor will be available to assist the resident when needed but the resident is expected to work independently throughout this experience. A mid-point evaluation will be completed at the end of stage two. The resident should ensure approximately 50% of the learning experience requirements are completed at this time.

Stage 3: Again, the resident will continue to work independently throughout this experience and seek guidance from the preceptor when needed. The resident will be required to develop and use appropriate teaching strategies to relate to target audiences. Approximately 75% of the learning experience requirements should be complete by the end of stage three.

Stage 4: The residents ability to adapt his/her teaching style to appropriate audiences is expected to progress throughout this learning experience. It is the responsibility of the resident to ensure all activities are completed by the conclusion of the learning experience.

<table>
<thead>
<tr>
<th>Goal R3.1</th>
<th>Demonstrate leadership skills</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>OBJ R3.1.1</td>
<td>(Applying) Demonstrate personal, interpersonal, and teamwork skills critical for effective leadership</td>
<td>Taught and Evaluated</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Goal R4.1</th>
<th>Provide effective medication and practice-related education to patients, caregivers, health care professionals, students, and the public (individuals and groups)</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>OBJ R4.1.1</td>
<td>(Applying) Design effective educational activities</td>
<td>Taught and Evaluated</td>
</tr>
<tr>
<td>OBJ R4.1.2</td>
<td>(Applying) Use effective presentation and teaching skills to deliver education</td>
<td>Taught and Evaluated</td>
</tr>
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</table>
OBJ R4.1.3  (Applying) Use effective written communication to disseminate knowledge
Taught and Evaluated
Create a patient education handout to distribute at a community event such as the DCH Heart and Lung Run/Walk or Relay for Life- topic TBD

Goal R4.2  Effectively employs appropriate preceptor roles when engaged in teaching students, pharmacy technicians or fellow health care professionals

OBJ R4.2.1  (Analyzing) When engaged in teaching, select a preceptor role that meets learners’ educational needs
Taught and Evaluated
Determine the appropriate teaching strategy to meet the needs of various audiences.

OBJ R4.2.2  (Applying) Effectively employ preceptor roles, as appropriate
Taught and Evaluated
Demonstrate the ability to adapt ones teaching strategy to fulfill the needs of various audiences.

Evaluations:

<table>
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<th>Evaluation</th>
<th>Evaluator</th>
<th>Evaluated</th>
<th>Timing</th>
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<tr>
<td>Summative Evaluation</td>
<td>All Preceptors</td>
<td>Each Resident Taking this Learning Experience</td>
<td>Ending and Quarterly if Needed</td>
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<tr>
<td>ASHP Preceptor Evaluation</td>
<td>Residents</td>
<td>All Preceptors of this Learning Experience</td>
<td>Ending and Quarterly if Needed</td>
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