

Faculty: Yatsko, Joshua A.

Site:

Highpoint Health

Status: Active

Required

Description:

Community Wellness and Education is a longitudinal, selective learning experience offered at Highpoint Health. The pharmacists at Highpoint Health develop educational activities and participate in health fairs to provide education to members of our community. This elective is designed to offer residents more exposure to teaching in the area of community outreach and population health. Throughout this experience there will be an emphasis on increasing health literacy within the community. The resident will be presented with several, unique opportunities for community involvement. The resident and the preceptor will meet at the beginning of the experience to determine which activities to complete based on resident interest, community necessity, as well as, availability. The resident will be required to adapt his/her teaching strategies to various audiences.

Activities:

HPH Health-A-Fair Booth

HPH Heart and Lung Run/Walk

Relay for life Booth

Present to various schools within the community

Guest lecture at IVY Tech Community College

Occupational Health Outreach

Community Wellness Clinics

*The opportunities described above are examples of activities the resident may participate in as part of this experience. Other activities may be approved by the preceptor if necessary.

Expectation of Learners:

The resident will be responsible for preparing all presentations and organizing any materials necessary to complete the learning experience requirements. Throughout this experience the resident will be evaluated on appropriate time management skills, effective presentation skills, the ability to adapt teaching strategies to various audiences, as well as, any other skills which may apply.

Day 1: Preceptor to review learning experience description and evaluation strategy with the resident. The preceptor and resident will discuss opportunities for teaching and community involvement.

Stage 1: Together, the resident and preceptor will determine which activities will be completed during this experience. The resident will develop a strategy to complete all learning experience requirements. After the strategy is approved by the preceptor the resident will begin preparing the learning experience activities independently. The preceptor will be available for guidance.

Stage 2: The preceptor will be available to assist the resident when needed but the resident is expected to work independently throughout this experience. A mid-point evaluation will be completed at the end of stage two. The resident should ensure approximately 50% of the learning experience requirements are completed at this time.

Stage 3: Again, the resident will continue to work independently throughout this experience and seek guidance from the preceptor when needed. The resident will be required to develop and use appropriate teaching strategies to relate to target audiences. Approximately 75% of the learning experience requirements should be complete by the end of stage three.

Stage 4: The residents ability to adapt his/her teaching style to appropriate audiences is expected to progress throughout this learning experience. It is the responsibility of the resident to ensure all activities are completed by the conclusion of the learning experience.

		Activities	
Goal R3.1	Demonstrate leadership skills		
OBJ R3.1.1	(Applying) Demonstrate personal, interpersonal, and teamwork skills critical for effective leadership	Taught and Evaluated	Collaborate with leadership from other departments within the hospital to assess opportunities for pharmacist involvement in community wellness and education. Interact effectively with other departments and organizations to plan and complete learning activities. Partner with stakeholders to create a schedule to ensure all required activities are completed as planned
Goal R4.1	Provide effective medication and practice-related education to patients, caregivers, health care professionals, students, and the public (individuals and groups)		
OBJ R4.1.1	(Applying) Design effective educational activities	Taught and Evaluated	Manage a patient education booth at the DCH Health-A-Fair Organize a patient education booth at a community event such as the DCH Heart and Lung Run/Walk or Relay for Life- topic TBD Using information gathered from your collaboration with hospital leadership, create educational activities.
OBJ R4.1.2	(Applying) Use effective presentation and teaching skills to deliver education	Taught and Evaluated	Guest lecture at Ivy Tech community college- topic TBD Provide a talk at an area school within our community- topic TBD

OBJ R4.1.3	(Applying) Use effective written communication to disseminate knowledge	Taught and Evaluated	Create a patient education handout to distribute at a community event such as the DCH Heart and Lung Run/Walk or Relay for Life- topic TBD
Goal R4.2	Effectively employs appropriate preceptor roles when engaged in teaching students, pharmacy technicians or fellow health care professionals		
OBJ R4.2.1	(Analyzing) When engaged in teaching, select a preceptor role that meets learners' educational needs	Taught and Evaluated	Determine the appropriate teaching strategy to meet the needs of various audiences.
OBJ R4.2.2	(Applying) Effectively employ preceptor roles, as appropriate	Taught and Evaluated	Demonstrate the ability to adapt ones teaching strategy to fulfill the needs of various audiences.

Evaluations:

	Evaluator	Evaluated	Timing
Summative Evaluation	All Preceptors	Each Resident Taking this Learning Experience	Ending and Quarterly if Needed
ASHP Preceptor Evaluation	Residents	All Preceptors of this Learning Experience	Ending and Quarterly if Needed
ASHP Learning Experience Evaluation	Residents	Learning Experience	Ending and Quarterly if Needed